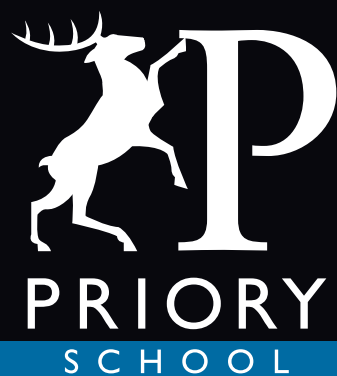


Priory Post

ENJOY | RESPECT | ACHIEVE

SUMMER TERM ISSUE | 2021



IMPORTANT DATES AUTUMN TERM

SEPTEMBER

Wednesday 1 : INSET Day

Thursday 2 : INSET Day

Friday 3 : Year 7 ONLY to be in school

Monday 6 : All Year groups in school

Thursday 9 : Year 7 Parents & Carers
Meet the Tutor Night

Thursday 16 : Year 11 Parents & Carers
Information Evening

Thursday 23 : Open Evening

Friday 24 : INSET Day

Monday 27 : Year 7 Sailing trips begin

Thursday 30 : Year 7 & 9 individual photos

OCTOBER

Thursday 7 : KS4 Parent information evening

Monday 25 - Friday 29 : Autumn Half Term

NOVEMBER

Thursday 18 : Certificate Evening

DECEMBER

Wednesday 1 : INSET Day

Thursday 2 : Year 10 Parents & Carers Evening

Thursday 9 : Year 11 PPE results evening

Friday 17 : End of Autumn Term

JANUARY

Tuesday 4 : First Day Spring Term

Please check the Priory School website
for updates on calendar dates at the start
of term subject to Covid-19 updates.

www.priorysouthsea.org

Headteacher's Message

Dear Parents and Carers

I think that I can safely say that this has been one of the strangest, most demanding and, in the end, inspirational years that I have experienced in the profession. Demanding and strange in terms of the multitude of changes and challenges we have faced in keeping the school open and available to our community.

Bubbles, Key Worker school, remote learning, mass Lateral Flow Testing, Lockdowns and Track and Trace. All words and phrases that 18 short months ago were barely in our lives and yet have dominated these past months.

And yet, amongst all of that, I have been inspired by the reaction of our community. The speed in adapting to new ways of working, the upskilling to provide remote lessons from day one of the second Lockdown in January. The support for the local community and the support from the local community as well.

I pay tribute to staff who have managed their own anxiety and the anxiety of our children with calm compassion and determination to support and continue teaching, repeatedly going the extra mile to keep the school open. Nowhere has this been better exemplified over the years than by the wonderful Sian Davies, who ends 31 years of service to the Priory community this summer, a magnificent achievement from someone who will be much missed.

And now, what next? Well, it remains to be seen what Covid has in store for us when we return. We have Summer Camp and GCSE examination results this summer, as well as refurbishments to our dining facilities, upgrade to our Wi Fi and refurbishment of some of our rooms in Dickens block.

It will be a busy summer. When September comes we will be raring to go and if further challenges are presented to us we will meet those challenges and find a way to support your child's education, as we have steadfastly tried to do this year.

So, thank you for all of your patience, support and encouragement in this most demanding of years for us all.



Stewart Vaughan
Head Teacher

I wish you the best possible summer and we look forward to seeing your children back with us in September.

Governors' Report

It has continued to be a very challenging time in education. In January the school went into a second extended period of lockdown with lessons continuing on-line.

The staff at Priory school rose again to the challenge with more skills and ideas to continue high quality teaching and learning and support for students, and also keeping the school open for those students who needed to attend in person. There then followed the huge logistical exercise of getting an on-site testing service set up so that all staff and students could be tested in order to make a safe return to school, and it has been brilliant to have Priory students back in classrooms over the last couple of months.

The Local Governing Board has continued to meet remotely to oversee the performance of the school and the Governors would like to thank all Priory staff for their incredible dedication and hard-work and we would also like to recognise and celebrate the resilience, flexibility and achievements of Priory students during this time too. Good luck to all the year 11 students who will be moving on to their next steps and best wishes to everyone for a happy and sunny summer break when it comes.

Emily Pountney – Chair, Priory Local Governing Board



Farewell Ms Davies

I wanted to take this opportunity to say thank you and goodbye as I'm finally leaving Priory. It has been 31 years since I first joined the school in 1991.

At the time I had no intention of staying more than a couple of years but there is something special about Priory and the people who work and learn there which make it very hard to leave and move on.

Priory has supported me through fostering, having my own children and over the years I've changed roles from teacher to Curriculum Leader and now Head of Faculty.

Over the years I've taught thousands of you including some of the parents who are reading this! Seeing the change from tiny, slightly wary Year 7s into confident, thoughtful Year 11s who nearly all tower over me has been a real privilege. To see you all grow and mature is a fabulous thing.

I have been lucky to have worked with the best colleagues anyone could hope for and who can make even the most stressful times funny and bearable.

I can honestly say that I have had a brilliant time and

September will feel very strange. The plan is to go travelling with my husband as soon as it all feels safe and in the meantime I'm going to enjoy doing the things I want to do when I want to do them – the first time in many years when I won't have a timetable to work to.

Goodbye everyone and I wish you all the luck in the world
Ms Davies x



Student Leaders

3



I'm Lizzie Mason, your new Head Girl! I'm really looking forward to my role and can't wait to take on my new responsibilities!

I plan to make Priory a more inclusive place, making new platforms for students to share their voice and hope to overcome the stigma

of involvement, allowing students' opinions to be heard and amplified! Whilst our community has amazing aspects, there is always room for improvement, and I want to hear everyone's ideas! If I'm helping the school grow for the benefit of the students, then their input is essential! I am aware it can be difficult to express yourself, and I really want to help our school become a place where everyone feels welcome. Priory is a place where differences should be celebrated, and brilliance congratulated!

I've had enough experience at Priory to know that there are always going to be twists and turns in a student's journey, and I want to create a safe space where thoughts, concerns and issues can be discussed, because if it isn't talked about, nothing will change!



My name is Dan and I will be your Head Boy for the next school year.

I have always been amazed at how involved everyone is at Priory, and the dedication of the teachers in helping us to succeed and then exceed our goals is second to none. I should also mention

there are many opportunities available to us for our future aspirations. I applied for Head Boy so that I would be able to give something back to the school after all that has been done for me over the last four years. This position not only allows me to help the school where I can, the whole school community, teachers and students alike, who are the heart of our school. One of the ideas that I would like to develop in the coming year as Head Boy is to have older students helping younger students with their studies, and this would help to strengthen the relationship between the older and younger students.

COVID-19 has changed our school in many ways, with the introduction of the one-way system, wearing masks in corridors, year group bubbles and much more. As the restrictions ease, we will once again have interactions between year groups, something that I particularly valued when I first joined.

Student Leadership at Priory

The Council of Portsmouth Students (CoPS) is a Student Forum facilitated by local social enterprise, Unloc, based at Portsmouth College. CoPS has a long established history dating back to when it was founded in 2002. Almost every secondary school in the city participates. The forum looks to empower students from across Portsmouth to share their thoughts, ideas and opinions surrounding their education and learning, as well as their wider community.

Tilly Mae Bennett

Personally, I feel that it is particularly important for Priory to be involved in CoPS because it allows us to really delve into what we need to change and how we can change it.

CoPS also provides us the wonderful opportunity to build amazing relationships with schools across the city and help them with their campaigns within their schools as well. These relationships also benefit our school immensely as we can also have a look at what they are doing to improve and take inspiration for our own improvements.

My role in the council is to think about what needs to get better in our school and what I think is already good; a section of this is organising campaigns to improve education on topics that we feel people need more knowledge in. Another of my jobs in CoPS is to amplify the voices of those in our school that are asking for help. We often have meetings about what we think is the issue and how we will tackle it.

Recently we had a meeting in which we highlighted a few issues that we had noticed and we are soon going to have another meeting that is going to be centered around our campaigns around these topics.

I really value my role in CoPS because it helps me bring attention to the topics that I feel need attention the most and I know that it will help a lot of schools overcome struggles and challenges, including our school!



Nao Purdy

I decided that I wanted to be a representative on the Council of Portsmouth Students (COPS) so that I could represent the voices of young people from Priory School but also from across the City.

I am passionate about equality and diversity and feel we need to have a voice for this representing young people. It means I can campaign on issues that young people really care about and hopefully bring about change on these issues.

We are stronger together!



Tilly Mae Bennett and Nao Purdy

Within this term at Priory, we have seen a rise in concern regarding the environmental impact of the school day with our Student Voice meetings. Year 7 Student Voice members Emma Freathy and Mariella Seek are two of our newest members and subsequently have proven to be some of the most determined in raising awareness surrounding climate change. Both girls have seized the opportunity to use the platform to devise a plan to guide Priory into becoming a more sustainable and eco-friendly school. With both additionally being members of CoPS, we feel incredibly proud and confident having their voices leading the way!



Priory's way to becoming an eco-friendly school by Emma & Mariella

Here at Priory School, we are endeavouring to become the most environmentally friendly school possible: one, to improve the welfare of students, and two, protect our planet and reduce the harmful causes that our school may produce. We feel that the first step to an eco-friendly school is more bins. Our motivations behind this are the ever-growing image of pollution and rubbish dumped on streets and in some areas of the playgrounds and we believe that there is no excuse to leave rubbish on the floor if there are bins provided for students. We currently have a meeting in place to discuss our proposal with the BET Area Support Manager to hopefully secure funding for this project.

To further improve our school's eco-friendly environments, we propose to create a display, in a community environment within the school, to educate and address students on the pressing issue of climate change that will inevitably affect their futures if they fail to act now.

We also want to strive to cut down on paper usage by students and staff, therefore decreasing the amount of waste that we produce. We are therefore looking at ways for lessons to include further technology to access resources and complete work via Google Classroom to reduce paper and unnecessary waste.

In the future, we also want to review the usage of non-biodegradable packaging for school lunches served at break and potentially supply some biodegradable and recyclable materials as packaging.

Additionally, we were recently involved in a 'Reduce, Reuse, Recycle' competition with Portsmouth City Council which aimed to inspire the local community to consider how they can reduce waste by upcycling everyday items. Winners were given the opportunity to showcase their designs in local MP Stephen Morgan's office to help raise awareness of the cause. We noted that winners were awarded a £10 Amazon gift voucher, which whilst we were appreciative of this, we have suggested that in future competitions we would like to support local businesses to once again encourage the community to 'shop local'.

These are just a few of the many ideas that Priory school has to improve on our environmental and sustainable wishes!

Student Leadership at Priory (continued)

Year 8 Priory student Willow was elected as Deputy Member of Youth Parliament for Portsmouth. In January this year young people from across the Portsmouth region were invited to apply to become a Member of Youth Parliament (MYP) Portsmouth. This was a fantastic opportunity for Priory students to demonstrate their game changing values and make a difference for young people in and around the Portsmouth area.

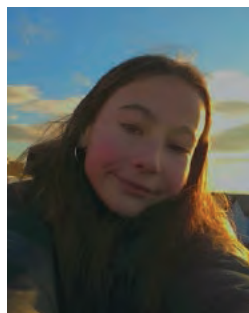
The application process involved submitting a short video telling the judging panel about themselves, demonstrate what they had done to help or improve the local community already, and discuss what issues they felt are most important to young people in Portsmouth and what their priorities would be in their campaign.

An impressive 52 applications were submitted by young people across Portsmouth. The panel of judges then selected 16 to proceed to the interview phase, with six of these all being from Priory School. The final selection phase saw two Priory students advance to the campaign phase and encouraged to gain support for their election and promote their individual manifestos in order to secure votes from school children throughout the city. Every student in Portsmouth was able to vote on the final election and two Priory Students were in the running for appointment Year 7 students Mariella Seek and Year 8 student Willow Lindstrom-Fabik. Both girls had strong and very well thought out plans as to the issues they wanted to address and changes they want to see in our city that will better the lives of young people. Eventually Willow emerged as the new Deputy MYP and will be representing young people from across Portsmouth.

Year 11 student Lewis Rayner was also very keen to be part of the MYP Portsmouth but as he does not live in the city he was unable to be elected. Disappointed but unphased Lewis pursued an alternative way to impact the lives of young people through the Youth Parliament by approaching the West Sussex Youth Parliament. After an application and interview process Lewis is now a member of the youth cabinet in West Sussex.

He recently took part in a podcast with the talking point of representation in education. You can access this podcast on Spotify here: <https://spoti.fi/3dIAjX3>

Well done to all of the students across Portsmouth Schools who stood up to be leaders and game changers, and drive forward positive change for young people. Well done to Willow and Lewis who are now in a position to have a real impact across the city. Also to Nao Purdy and Tilly Mae Bennett, both Year 9 students who represent Priory in the Council of Portsmouth Students.



Hello! My name is Willow Lindstrom-Fabik and I am a deputy MYP for Portsmouth, along with MYP Destiny Rose-Forde Kennedy, and second deputy, Ella Reilly.

I am in Year 8 at Priory School. While in my two-year role as deputy, I am looking to focus on two major subjects: LGBTQ+ education and awareness within Portsmouth and environmental issues in our city. At the moment, I am attending Portsmouth Climate Board meetings every two months to get an insight on upcoming plans to improve Portsmouth in a sustainable way, and to also shed light on my generation's views and suggestions. My manifesto includes more information as to what my priorities are, and can be viewed at the website address below.

Due to Covid, we have not been able to accomplish as much as we would have wanted, but are hopeful that after restrictions have eased, we'll be able to make a bigger impact.

If you are interested in what we do or have any questions, please do send us a message!

Email: portsmouthmypteam@gmail.com

Instagram: [@portsmouthmypteam](https://www.instagram.com/portsmouthmypteam)

To find out more about the British Youth Parliament please go their website www.byc.org.uk/uk/uk-youth-parliament



Class of 2021...



As I sit and write this my year group have now almost left Priory. Five years ago September 2016 I first met them in the tennis centre, all very excitable and ready to join Priory School. Throughout their time with us they have kept us on our toes, made us laugh and sometimes cry but above everything they have made us incredibly proud of all their achievements.

Their time has been a rollercoaster of a journey, with a pandemic which played a big part for 18 months of their education. But in true spirit they all pulled together and came out the other side most definitely stronger young adults.

Their leaver's assembly was very emotional to see them all together, helping and supporting each other. Speaking to their teachers and thanking them for everything they have helped them with. This shows how much they respect teaching staff and all the support they have received whilst on their Priory Journey.



We have to congratulate Dixie Boxall who has had 100% attendance for the five years she was here, something Dixie is very proud of as are we.



Also Lewis Rayner who is now a member of the Youth Cabinet for West Sussex – a huge achievement.

I am sure they will all go onto amazing things in whichever path they choose. Our door is always open and I'm sure one day they will come back and just show us how amazing they truly are!

A very proud Progress Leader – Mrs Fairs



Priory Proud to Gain Equalities Award



Following months of gathering evidence and developing practice we are delighted to have achieved Equalities Award status.

The Award has been designed by a team of equality and education experts to allow schools to fulfil their statutory duties to:

- Eliminate discrimination, advance equality of opportunity, and foster good relations (Equality Act 2010)
- Promote community cohesion (Education and Inspections Act 2006)
- Prevent people from being drawn into terrorism (Counter Terrorism and Security Act 2015)
- Safeguard children and promote spiritual moral, social and cultural development (Education Act 2002)

The Award was established in 2011 and over 650 schools have been part of the scheme since its origins.

The audit leading to the award is broken down into five sections which are then sub-divided into a total of 52 sub-sections.

Commitment to Equality

Narrowing The Gap

Fostering Good Relations

Equality of Opportunity & Positive Action

Celebrating Diversity

A particular highlight of Priory School is the diversity of our community and how supportive, inclusive and harmonious our students are.

We are committed to ensure students from Priory leave with an understanding of the world they are growing up in, having learned how to live alongside, and show respect for, a diverse range of people.

Careers Mentoring Programme for Year 10s

This term 90 Year 10 students will have attended 6 sessions working in small groups with a professional careers adviser, Emma Gotz.

In their sessions Emma discusses their next steps and options beyond GCSEs. They will be applying for college places at the end of this year – it is coming around so quickly now!

Emma helps them identify their interests and aspirations and explains the different educational pathways available. They also get the opportunity to discuss goal setting, interview techniques and CV writing.

Next term all Year 10s will have a 1:1 interview with Emma to help them finalise their post-16 choices.



Student Charity Fundraising



Priory closes this academic year with another push to raise much needed funds for local charities, bring our total raised this year to **£4062.28**.

Students raised just over **£1500** to support St Margaret's Food Bank, Stop Domestic Abuse, and Hannah's Happy House Charity.

In the past year the Priory community has expressed it's thanks and support for local charities wherever possible by fundraising in a variety of ways, enabling us to give money and supplies to several local charities. Students ran the equivalent 4 marathons in 3 days, and staff completed the equivalent of 500 laps of Portsea Island in physical challenges for sponsorship. We have also held a number of non uniform days and students brought in generous amounts of food supplies to add to the deliveries we took down to the food bank.

Our Student Voice chose for some of the funds to go towards a charity supporting victims of abuse. Stop Domestic Abuse has, and continues to support some of our families and as such we felt it would be a valid recipient of a donation from Priory School following our non-uniform day.

Assistant Head teacher Mrs Williams said,
"Our students have responded with sensitivity, maturity and integrity to our work on this matter. Critically we have had a 'Sea of talk' around this



and we are very keen to keep this as an integral part of our school culture. We cannot emphasise enough the importance of students standing up to these issues and speaking out to staff."

Hannah's Holiday Home Appeal supports families who have children with cancer and life limiting illnesses. One of our Priory students was able to take a family holiday this year due to this charity, and we are very grateful that this wonderful charity was able to make this possible for our student and his family.

None of this would have been possible without the generosity and support of you - our Priory Community, and we are enormously grateful for your support. The students have been passionate about raising money for causes they believe in and have really enjoyed being able to give back to their community. Next year we will be planning more events in school that we were not able to run this year, like table top sales, charity games days and ice cream or donut sales. We will ask the Student Voice team to work on some suggestions and keep you updated.

Thank you again, we really are Stronger Together and Proud to be Priory!

National Tutoring Programme Expands to Over 420 Students

National Tutoring Programme

Since January Priory School has extended the National Tutoring Programme to over 420 students. This programme is part of the national catch-up effort, funded by the government, to address the attainment gap caused by the Covid-19 lockdowns.

The tutoring has taken place online with a trained tutor working either with a 1:1 or 1:3 teacher: student ratio to complete a structured course in either Science, Maths or English.

Each week students' complete modules, selected by their teachers to target the topics where they need most support. As well as developing curriculum knowledge, courses will build critical thinking, meta-cognitive and communication skills, which evidence shows can have a powerful impact on future attainment. Priory provides one-to-one devices for students to interact with their tutor and work through their weakest areas in this subject. We are so proud of how the students have engaged and interacted confidently with their tutors, it really is making a difference not only to their progress but their confidence too. One student could not believe that her tutor was American and how cool that was that she was able to work with someone from so far away!

"I have found the sessions very helpful and very interesting as well as it being a new experience"

HD Year 10 – MyTutor 1:3 History

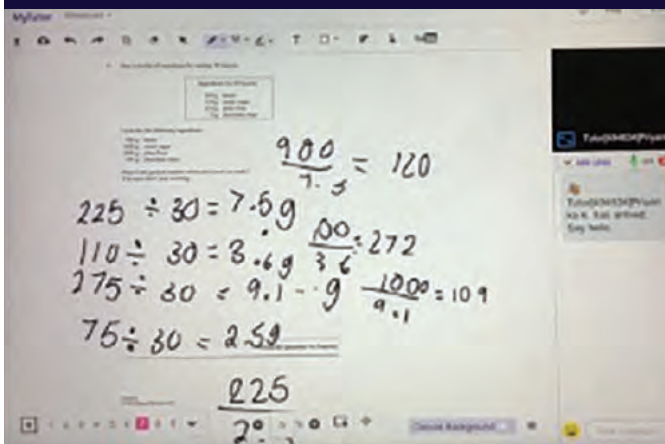


The Brilliant Club aims to support student's progress by utilising the subject expertise and passion of PhD researchers.

The Brilliant Tutoring Programme is aimed at High Prior Attaining Students with 50% being disadvantaged. We have scheduled the 1:3 Brilliant Club tuition sessions once per week for 15 weeks either before lesson time (8-9am) in the school library, immediately after school (3.10-4.10pm – facilitated onsite) or early evening (4.10-5.10 – completed at home).

"It's helping me understand complex work and improving my confidence in answering questions"

The evidence shows high quality one-to-one and small-group tutoring can boost progress by as much as five months. This is 2.5 times the progress of their peers who did not receive additional tuition. Our chosen Tuition Partners have worked with a whole range of students from different backgrounds and with varying needs.



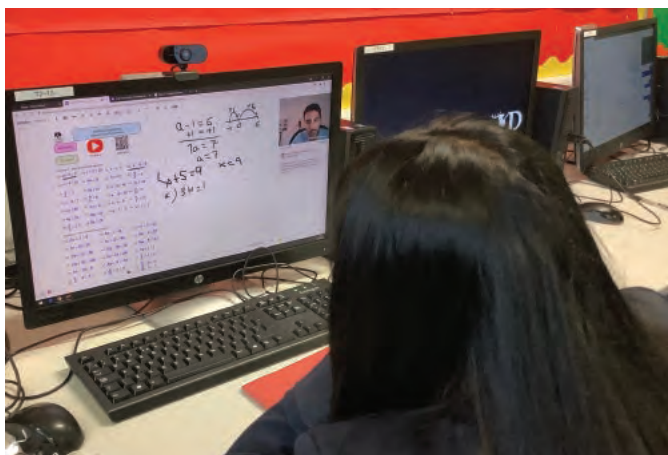
MyTutor

MyTutor was founded to offer life-changing tuition for all in 2013. They have an extensive online network of tutors to support students of all abilities but tuition is often targeted towards students who need support to catch up. Students receiving 1:3 tuition have 15 weeks of 1 hour tutorials. The students who are receiving 1:1 tuition have 10 sessions, the majority of which we have scheduled to run over 5 weeks for a more intensive approach.

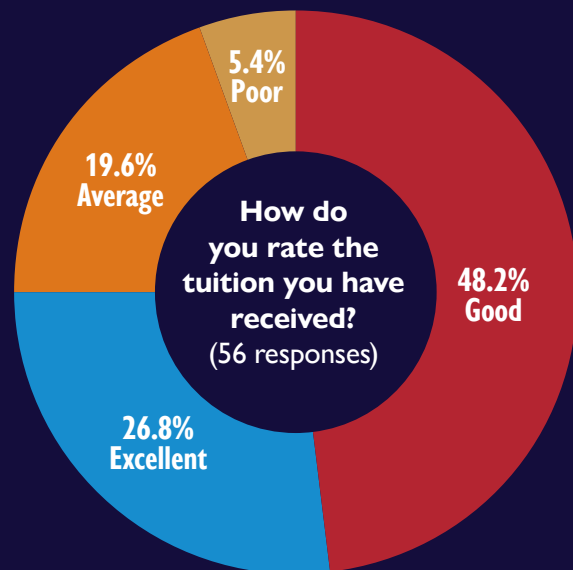
By the end of the Summer Term, 4585 hours of tuition will have taken place with our students since January.

"It has helped me a lot with my maths and overall social skills as you have to talk to them. Also I think if I did it for any other subjects it would help me alot"

MG Year 9 – MyTutor 1:1 Maths



When asked, Students rated their tuition so far and 75% answered 'Excellent' or 'good'. More than half of the students receiving tuition acknowledge the impact of school closures on their progress in the core subjects. Two thirds state that they are already feeling more confident in this subject since their tuition began.



"I really enjoyed tutoring as it has helped me with my exams quite a bit. Also, it has helped me catch up on some English work I didn't understand!"

KI Year 10 – MyTutor 1:3 English

As we draw nearer the end of the summer term, we still have over 380 students working on catching up via the tutoring programme. Seventy-five Year 9 students are receiving 1:1 maths tuition twice per week, 82 students are receiving 1:3 tuition through The Brilliant Club in their own time and 97 are receiving 1:3 tuition in the school day with MyTutor. We have 75 spaces available for Year 10 students to receive 1:1 tuition with MyTutor over the summer holidays and are hopeful that many will take up this fantastic opportunity.

"It was good. Chris H is a lad and a nerd, a very good tutor."

SPF Year 10 – The Brilliant Club Maths

Observing the students engaging and interacting confidently with adults that they do not know in a virtual environment has been wonderful to witness. These students have developed their social skills, communication and resilience as they have been working with their online tutors from all over the country, and in fact, other countries too.

"It has enhanced my understanding of certain subjects in maths. My understanding of line graphs has helped in lessons"

JRD Year 8 – The Brilliant Club 1:3 Maths

Priory School Students Participate in Trailblazing Educational Cricket Research Programme



Stewart Vaughan, Headteacher at Priory School said,

“Team work, confidence and resilience are skills we continually strive to foster in our students and we are very grateful to the team at Arundel, Ned’s Fund and BET for providing the opportunity for some of our young people to build these skills. Having experienced cricket, bush craft and looking around the castle grounds, the children thoroughly enjoyed their day and are more confident now they are back at school.”

Students at Priory School had the unique opportunity to attend the famous Arundel Castle Cricket Ground last month, as part of an ambitious research programme, which seeks to improve the sporting, educational, health and social wellbeing of young people through cricket and the outdoors.

The students received coaching from former professional cricketer, Lewis Hatchett, as well as participating in outdoor learning through ‘bush craft’ activities, listening to talks, and having a walking tour around the beautiful grounds covering the outfield, castle gardens and woodlands.

The creative and engaging array of activities available were designed to help boost the students’ mental and physical health, as well as developing skills in resilience and self-confidence which will translate back into the classroom.

The event is part of a trailblazing research initiative launched by Arundel Cricket Club Foundation (ACCF) and the school’s sponsor, Bohunt Education Trust (BET), which has also received significant investment from Ned’s Fund.

The project aims to assess in detail the positive links between cricket and the outdoors, with the improvement of overall wellbeing and academic performance and engagement, as well as helping to tackle anxiety, and challenging behaviours. It will also consider the individual student profiles, and how each individual benefits from the provision.

The research involves quantitative data surveys on school engagement, resilience and wellbeing, as well as focus group interviews with the students and their teachers. The results will be assessed by education research charity, ImpactEd, so that all schools within and beyond BET can learn how best to ensure every child has the opportunities to thrive in school.



Watch the video at:
<https://youtu.be/ziFzzgLR7-I>



Jack Chamberlain

Our congratulations go to Jack Chamberlain (Year 10) who, during Lockdown 2020, took up the opportunity to pass a Level 2 AQA Higher Project Qualification. This is equivalent to a GCSE and a fantastic achievement, especially as he did it all remotely, showing remarkable self-motivation, tenacity and commitment.

It took him six months of self-study, completing a 2000-word report and a presentation on his chosen project, titled: 'How does an athlete reach and maintain optimum performance'. Jack's ambitions are to study Sports Science at University, with a view to becoming a professional Sports Analyst.



Jack Chamberlain took advantage of the extra time at home last year to achieve something quite remarkable: an additional GCSE, which was achieved through six months of self-study.

Priory School has worked in partnership with SUN, the Southern Universities Network, for many years. Their Uni-Connect Programme focuses on providing targeted higher education outreach to young people in Years 9-14. In June 2020 they presented the opportunity for students to gain a Level 2 AQA Higher Project Qualification through online learning: the equivalent of a GCSE. Jack was in Year 9 at the time and successfully applied to be accepted onto the programme.

Jack, What inspired you to apply?!

To be honest I was a bit bored as there wasn't much to do, so I wanted something to fill my time. I was really motivated by the idea of getting an extra GCSE, so I filled in the form and was really pleased when I was only one of 20 students nationally to be accepted. I was the youngest on the course: some were Year 11 going onto college.

So how much work was involved?

It was a lot of work. I had a pack of work to go through and I spent two hours every Saturday on zoom with my mentors, so I had to give up my football training (when it was on), which was hard for me as that's my passion! It took 6 months and I finished in December 2020, when I had to submit my completed project to AQA, which involved a 2000-word report and a Google slides presentation.

So how did you choose what to focus on?

I was allowed to choose any topic I wanted. I always knew I had a desire for sport, and I wanted to prove that. So the title of my

project was: "How does an athlete reach and maintain optimum performance". I was interested in how elite sportsmen and women manage to always perform at consistently high levels, balancing training in the week and then playing at weekends.

I did a lot of research, and I had a stroke of luck in that my neighbour is the kit man for Portsmouth Football Team and he put me in touch with their head fitness coach. I spoke to him and organised a 10-question survey: about diet, daily routine etc. I even tried to follow the schedule with the daily meal plan and daily routine myself to experience it! This actually changed the way I balance my own diet and fitness: I had no takeaways for two months!

What are your ambitions Jack?

I love football, but I've also been getting involved in other sports, such as basketball. I referee kids' games at weekends, and I also coach my younger brother's football team. When I am 16, I want to do my coaching qualifications to support this.

Also, as an outcome of doing this project, I have found myself really wanting to do a job as a sports analyst: dissecting games and seeing what could be done differently. I would like to study Sports Science. I have been doing the careers mentoring at Priory recently and that has helped me learn about all the different options available to me: such as A or T levels. I went to visit Loughborough University and if I could go there that would be unbelievable. Their facilities are incredible. That's my dream.

Anne-Marie Wood, SUN co-ordinator for Priory School:

"Jack's self-motivation and commitment were extraordinary to achieve this qualification: to put such hard work and dedication into achieving something so challenging during Lockdown makes him a real Game Changer. Only seven out of the original 20 students who started this completed it, which just shows the resilience and tenacity he has. Alongside the report he submitted, Jack also completed a Candidate Record Form – recording key stages of the journey and tracking his thought processes and decision-making. He delivered an impressive presentation on his learning journey throughout the project, detailing how he felt he had personally developed over the course of the six month period – highlighting, in particular, his growing self-confidence and resilience, showing, as his project supervisor noted, remarkable honesty and thoughtfulness. We are all extremely proud of this humble young man's achievement."

Priory Blue Hearts Appeal



Since lockdown began early in 2020 and pressure on our NHS has increased, Priory has been committed to showing our support for the wonderful staff on the frontline.

We decided to create a display in the windows of our beautiful listed building to thank and acknowledge local NHS and keyworker staff. It was created by staff and the students who were on site as part of the keyworker provision.

In the summer term Mrs Hughes organised a fitness fundraiser to raise money for the Thank You Appeal at QA Hospital, the money was used to buy support and wellbeing supplies for staff, including items for their staff room, stocking a freezer with ice lollies for staff working long shifts in the high temperatures of last Summer, and wellbeing boxes with snacks and essentials.

As we all know, NHS staff have been continuously under pressure for the past year and this Spring we wanted to again show our support and thanks for the amazing work they do. We decided to launch a Blue Hearts Appeal to create a second display on the outside of our building, this time facing the main road that runs alongside our school.

Students were asked to submit messages of support and thanks, which were then put onto heart shaped cards and hung outside the school. Students and staff on site for critical worker provision assisted with the creation of the laminated hearts. Hundreds of messages were received in total but below are a selection of those submitted by staff and students:

Jodie Young, Fundraising Assistant, at QA Hospital shared the pictures and messages on their Facebook page so that staff who work for the Portsmouth Hospitals NHS Trust would all get to see the display.

"Thank you Priory School for the lovely messages to Portsmouth Hospitals University NHS Trust staff. These messages are on display outside their school in Fratton, Portsmouth. Priory School raised a fantastic £3000 for us last June and we are very grateful for their continued support."

Grace – Year 9

Thank you for all the hard work you have all done through this last year, through these tough times you have put others first whilst working on the front line. Many of you put yourself at risk whilst also having a family of your own to keep safe. A MASSIVE THANK YOU TO YOU ALL.

Phoebe – Year 8

Thank you so much NHS. You have saved so many lives during this pandemic and me and my family are so grateful. Thank you for everything you have done and I hope you all stay safe.

Charles – Year 7

There isn't really any way that I or anybody else could come close to thanking all of you enough as what the NHS is doing for the world at the moment is just unreal and has saved so many lives. So, thank you. Thank you for the lives you have saved, the families you have put back together.

Move it March

Following on from last year's fundraising event, when students and staff raised £3000 by undertaking a variety of demanding physical challenges for sponsorship, the Priory community has once again raised money for the QA Hospital 'Thank you Appeal'.

Move it March was invented by the Priory PE department and proved to be a huge hit with staff, encouraging them to get active throughout the month, look after their own health and wellbeing, and raise money for charity at the same time.

Staff set themselves the challenge of covering 12,000 Kms, the equivalent of 500 laps of Portsea Island, throughout March. They could choose their mode of exercise with the most popular being walking, running, cycling and even kayaking! Keeping track of the distances covered and recording them on a spreadsheet, the totals soon started to add up to an impressive distance covered. By the end of the month they had managed to smash through their target with a few hundred Kms extra on top!

Sponsorship money was raised via a Just Giving page, and at the end of the month we had raised another £800 for the staff at QA to say thank you for all of their hard work over the past year.



Mr Vaughan set himself the challenge of running 50 miles throughout the month, "The NHS have had an extraordinarily difficult 12 months and they are certainly not out of it yet. With the current restrictions and social distancing in place we wanted to do something collaboratively to help bring us as a staff closer together and raise more money to support the wonderful NHS staff in the local area."

Maths teacher Mrs Davies said,

"I've loved being involved in Move it March. It's such a great idea to encourage us to be healthier and more active whilst raising money for a wonderful cause. I've been tracking my steps every day on my smart-watch and it's a great way to challenge yourself to keep doing more and going further."

Year 7 Sporting Success

May and June have been exciting months for our students who take part in team sports outside of school. It has been wonderful for them to get back on the field training and playing matches, seeing their team mates and socialising again.

The excitement hasn't stopped there for a number of Year 7 students who play for various Meon Milton teams, as they have enjoyed huge success so far this year.

The Meon Milton Under 13 Girls team won their Hampshire league on Saturday 8 May. The team have only been playing together for a short while and have gone from strength to strength to win their first League title as a team. Players Poppy, Izzy, Emma and Ilesha celebrated in style, as they deserved to do so after winning such a great victory.

The second big success of the year came on Sunday 6 June when Year 7 students Alfie, Oliver, Emily & Aden, who are all players in the Under 12s Football team, won their Football League as Champions. They played 14 matches, won 12, drew 1, lost 1, scored 76 goals and only conceded 11!

We are so proud of all of these students and look forward to seeing how they progress in the coming years.



This year the Duke of Edinburgh Awards - Launched “DofE with a Difference”

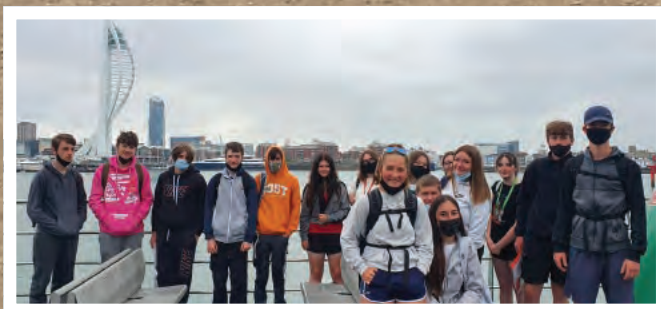


We were determined that young people shouldn't miss out on doing their DofE because of the Coronavirus outbreak.

We recruited record numbers for the Bronze award, and our Year 10 Bronze award students were given the opportunity to achieve their Silver award at the same time. Year 11 returned to school after their final day and achieved their Silver award. The resilience, determination and fantastic team spirit carried our students through their awards.



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Year 9 – Bronze Awards

Expeditions were carried out around Portsmouth, all weather systems appeared in true DofE fashion! We had laughter, sore feet, windburn, stormy weather, suntans.

There were some “*interesting*” choices for lunches on the go, fantastic breakfasts and many Haribo and Trek bars, seachickens at Canoe Lake and evil swans at Baffins Pond.

Year 9 loved exploring the Island looking at what Portsmouth has to offer. Students were looking at tourism, wildlife, history and environment. They also explored places that they didn't know existed – New adventures!

We have also recruited new DofE Ambassadors for Priory – these students are involved with the signing-up, training and promoting our great DofE achievements.

Year 10 – Bronze/Silver Awards

Year 10 have been busy collecting evidence for their other sections and completing the Bohunt online training sessions. Their expeditions are to be continued and we cannot wait to get them through them and award them their Bronze and Silver Award.

Year 11 – Silver Awards

Students returned to school after their leaving date, to complete their Silver Award. This consisted of two days of practice and three days of qualifying walks.

We travelled to Hayling, Gosport and the Isle of Wight. Each walk had its degrees of challenge. From negotiating wildlife along the Hayling Billy line and Farlington Marshes, to getting lost in a nature reserve in Gosport, walking from Newport to Ryde, falling into farmland puddles, watching steam trains and open-top buses to walking up Bembridge Down and along the coastal path from Sandown to Ryde. Running like Olympians down the length of Ryde Pier to the FastCat

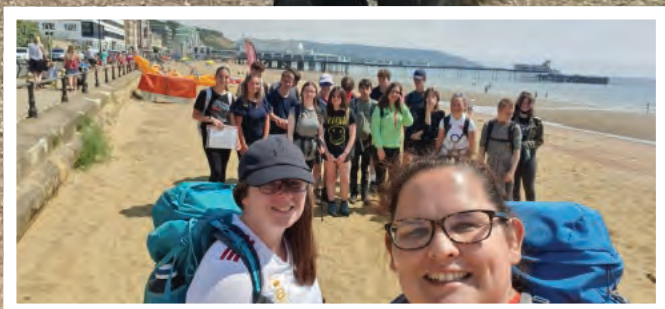
Some Stats

Year 9 Bronze Award
73 Students – 876 Volunteering Hours

Year 10 Bronze and Silver Award
52 Students – 1764 Volunteering Hours

Year 11 Silver Award
17 Students – 408 Volunteering Hours

...so far! They will all have until September/October to complete their sections so these numbers will increase.



Priory Students Take to The Seas Again



Our Year 7 annual 'Discover Sailing' sailing trips finally managed to get underway this term! After being delayed in the Autumn term due to the global pandemic, we were finally able to get over 200 students out onto the water over a period of three weeks.

For the first two weeks, we were incredibly lucky with the weather! Glorious sunshine and light winds made for perfect sailing conditions. However, the third week was sadly not as plain sailing!

Having changed into suitable kit provided by the center, students headed out onto the slipway and learnt the different parts of the boat and how to steer. Once out on the water they were then shown how to tack, use the mainsail and control the gib.

Mrs Chapman said,

"The children have had the most amazing time. They've seen seals, swam across to other boats, had a go at handling the boat and generally enjoyed being outside."

Rosie said,

"It was really good fun and we even saw a seal!"

Leonie said,

"Although I was really nervous about going on the water at the start, once we were sailing, I thought it was brilliant!"

Mr Ricketts has perfectly summed up how incredible these sailings days are and how important it is for children to experience things out of their comfort zone.

"The sailing trip was an amazing day and a really valuable experience for our tutor group. It was nice hearing the laughter and seeing the smiling faces of students in an outdoor learning environment. I hope we can continue this type of experience for many more trips, it really helps to build a rapport and positive relationship with my tutor!"

Mr Ricketts

Year 9 Sailing

Back in October 2020, 6 of our Yr9 students began their sailing course with Portsmouth Sailing Training Trust. This is part of a year long initiative where students undertake training and gain qualifications in the marine industry. These qualifications include Keel Boat Level 1 and Powerboating Level 1 as well as kayaking and stand-up paddle boarding (SUP).

Every Wednesday the group would set-off for Haslar Marina in Gosport. As the weeks progressed students began to learn more technical skills and become competent sailors. The latter parts of the course moved towards learning how to drive the powerboats as well as being competent in kayaks and on stand-up paddle boards.

Holly said,

"I have really enjoyed doing this course, I would like to be in the Navy and this has really helped me."

The skills and knowledge gained from the course will be tested in a regatta against the other Portsmouth schools also involved in the programme in mid-July.



Miss Jordan, who coordinates all of the sailing at Priory, said, "It's been really great to see students grow in confidence week after week. Students have been able to gain new skills out on the water, but have also managed to develop their own personal skills such as cooperation, confidence and leadership skills."

Year 9 Rugby Achievements



Right to Left – Back Row: Andrew, Milo Thomas, Oliver Palmer, Freddie Marshman, Tye Hudson, Faheem Uddin, Bill Barlow, Arthur Marshman, Jermaine Kimber, Ben Mansfield, J Sime

Right to Left – Front Row: Adam Ibrahim, Harrison Austin, Dylan Bierton, Alfie Cole, Billy Miller, Judah Hurr, Daniel Adigun, John Clucas, Mario Gkegka

20 Of the many exciting activities that we have been allowed to return to this past term, team sports is definitely one of them. On 11 May the Priory Yr 9 boys' rugby team took on a team from Bohunt Liphook at Havant Rugby Club's new pitch at Hooks Lane.

Coaches Mr Andrew (Head of PE) and Ms Sime (Science teacher and experienced rugby player) were so proud of their players and said the boys clearly loved the game and the chance to get out on the pitch getting muddy.

This is the first fixture we have been able to take part in for 16 months due to the pandemic, so getting back out on the field was a great feeling for all.

Mr Andrew said,

"We had a spectacular afternoon of rugby and our students battled hard against an experienced Bohunt team. Rugby culture and ethos was well supported by all even though restrictions meant we were not able to shake hands after the game or clap players through the 'tunnel' at the end."

All the players gave their best and each should be proud of their performance and sportsmanship.

At the end of the match Oliver Palmer (voted as 'Experienced Player of the Match') said,

"It was really fun to be back playing matches. Liphook were a good side, and as a team we have areas to work on – I'm proud of the boys".

Development Player of the Match, Billy Miller also reported that

"It was very fun. I enjoyed playing the second half the most – our defence was much better."

Ms Sime said,

"It was brilliant to see how our development players got stuck in! They made incredible progress throughout the game. I was incredibly impressed with the calm attitude our experienced players demonstrated, and the ways in which they supported our new players. It is lovely to see the excellent rapport amongst the squad"

Well done team, we look forward to seeing how you progress and reports of more matches to come. #ComeOnTeamPriory

Parents and Carers' Evenings Go Virtual!

We have been talking to parents/carers and teachers on this subject and, whilst there are clearly some frustrations, there are many tips and tricks that can make virtual communication with parents work just as well as – if not better than – face-to-face meetings.

Now more than ever, in the midst of a global pandemic relationships are everything and the lines of communication between home and school are more significant than ever. The ability of educators and parents/carers to see the positives in a period of challenge is always impressive. Here are a few that have been identified.

Article below taken from BBC Website written by Dr Emma Kell.

The advantages

Not having to jostle in the crowded hall

There is something uniquely stressful about the queues of parents/ carers at a physical parents' evening and it's a nut that many schools have worked hard to crack – often with little success.

There is often a sense of anxiety and irritation as parents wait to see the PE teachers, who for their part teach all 200 children in a year group.

To avoid this jostling and be able to access teachers from home or work is something that many parents really appreciate.

Timing, privacy and control

For school staff too, having had months to (by necessity!) get their heads around technology the tricks offered by online communication have distinct advantages.

Some really like the fact that you can have an online timer on screen showing how much time is left.

There's nobody listening in to your conversation and the parent/ carer can't see how many people are queuing behind them – though the teacher has the potential to do so.

No travelling time

Many of us will remember the unique stress of being stuck in traffic in the knowledge that we have ten minutes to get to our first appointment and our child will never forgive us if we cause them the embarrassment of being late.

Many parents/ carers at Priory School are asking that we learn lessons from this and keep this model as, at the very least, an option when the pandemic is finally over.

Safety and comfort

Parents' evenings can be pretty intimidating affairs for both parents and teachers at times – the smell of the science lab can be enough to take a parent back to their own fears about school.

Being able to access them from the safety and comfort of home has been a key advantage identified by all.

Every school and every family is different and so flexibility and creativity are key.

The review of the Virtual Parents/Carers' Evening system will be ongoing in the coming months at Priory School. At this time, we thank parents/carers for their feedback and effort in making this new system work.

Together we really are stronger!

2021

It would seem that virtual communication with parents and carers is here to stay for the foreseeable future.



Projector Replacement



Following a considerable investment over the last few years to develop the IT provision at Priory School the next phase has begun in earnest.

With the replacement of a number of the older projectors with modern Smart TVs in the classrooms.

This is part of the ongoing process of upgrades and will provide more enriching opportunities for the students in their classrooms.

Over the next two years all of the projectors will be replaced with these new Smart TV screens.

The Smart TVs allow us to go beyond just displaying information through a projector to allow more interactivity with information and objects displayed on screen for the students.

During the Summer Break the final stage of the network improvements will also be included, upgrading the wireless network to provide complete coverage for the site and capacity to cope with the growth of tablet devices for the students.

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English – Year 10 Rewards

To celebrate the fantastic work that Year 9 have been doing whilst studying their first GCSE English text, the English department have been running a 'Reward Wheel' live on Zoom at the end of lessons.

All classes join the zoom call and teachers nominate two star students, and the wheel is then spun live for an instant reward. Up for grabs are prizes that will help students to make a flying start in Year 10 – folders, highlighters, revision cards and more! Students have loved the opportunity to see their peers be nominated and to cheer them on from their seats!

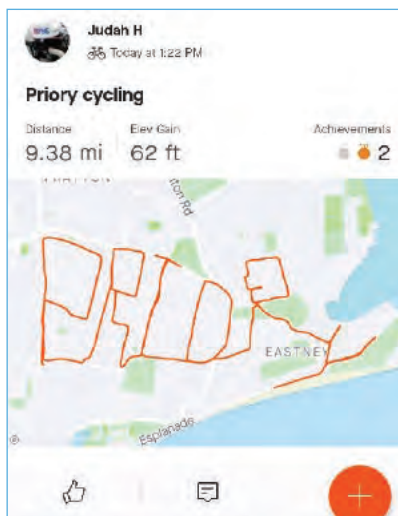


Priory School Game Changer Day

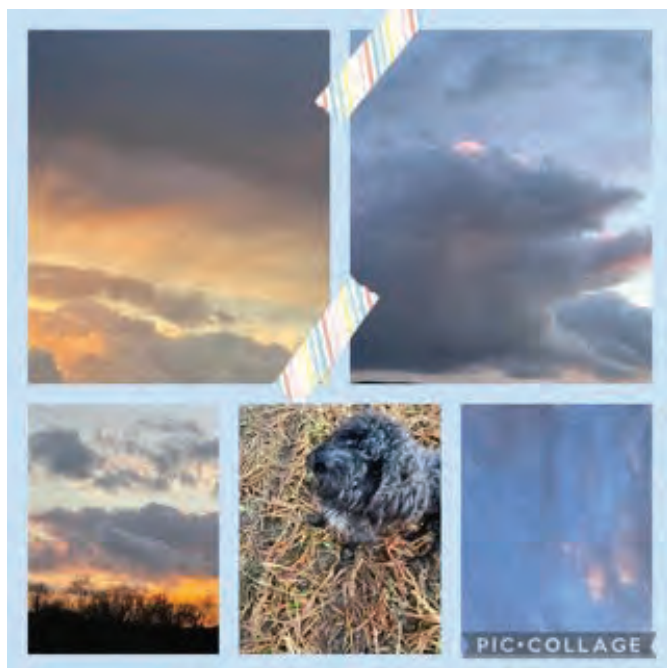
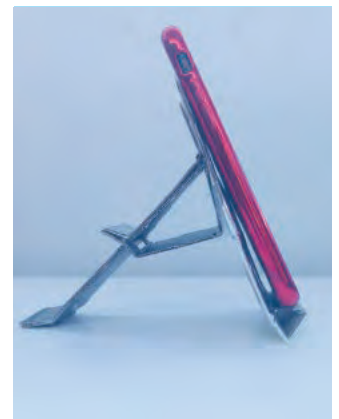
This February we encouraged our students to put down their devices for a day and take part in a day of game changer challenges. On 4th February students were given a menu of exciting and challenging activities to choose from and complete in a day.

Each year group had their own tailored options and students were encouraged to complete multiple tasks throughout the day and then send in evidence of their tasks. Every activity was designed to encourage an element of being more active or thinking creatively.

An important part of the day was getting students to go outside and get some fresh air and exercise whilst completing a task. Many students chose to go for a run, or nature walk. Judah and Joe both chose to get creative with their exercise routes.



With so many hours spent on digital devices over the past year we were in no doubt that our students were likely to be struggling with days on end in front of the screen. Game changer day was a chance to do something about that. The standard and volume of the work we received was phenomenal. Austin Taylor in Year 7 made an entire replica gaming PC and Iphone stand out of cardboard.



Students in school for Key Worker provision also had a fantastic day planned by support staff. They took part in sports day style activities, cookie decorating, competitions, and engineering challenges.

His email submission to his DT teacher read

"Hi Miss Coghlan, I thought you might like to see what I've made for the DT challenge today! I've created a Gaming PC made with a shoebox, equipped with all of the components in a real computer. I've also made an iPhone stand which I made with a shoebox and a Club wrapper!"

Two students from each year group have been selected as our 'Game changers of the Digital Detox Day' and will receive a **£10 Amazon voucher** for all of their incredible work.

Year 7 Freya Culver and Austin Taylor
Year 8 Meletis Tossounis and Mia Sawyers
Year 9 Grace Way and Joe Bleach
Year 10 Theo Wright and Ruby Mills
Year 11 Maya Suba and George Martin

We look forward to rolling out another Game Changer day before the end of the year.

Aladdin Workshop

On Tuesday 4th May, Year 9 BTEC Dance students were treated to a high energy zoom workshop with Ivan De Freitas, original cast member of London's West End musical, Aladdin.

Ivan took our students through the closing choreography of Arabian Nights, depicting all the hustle and bustle of Agrabah. The routine was fast-paced, dynamic and filled with various eastern dance movement. Ivan let our students in on what it was like being part of Disney's hit show, and filled the hour with fun and excitement. What an incredible start to our new unit of work! Another fantastic session from West End Workshops Live – invaluable!

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It has improved my confidence – I can do the steps the trained dancers in the West End do, in the actual show!

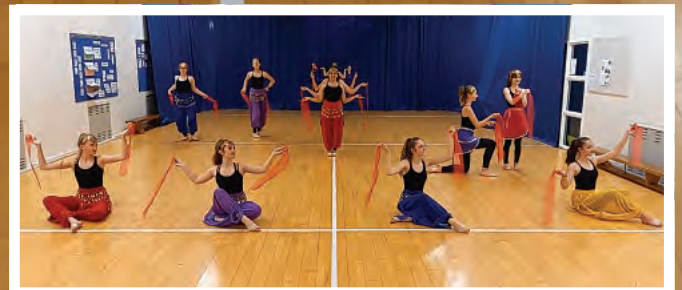
Ruby

It has been good to work as part of an ensemble; understanding how to work as a team and not to have a star soloist, but work as a whole group.

Jess

A positive of the pandemic has been the access to opportunities like this. Before Lockdown this was not an offer, but it works and is an affordable resource for schools outside of London. Fantastic experience and real-life connections made with future careers.

Mrs Millmore-Davies



Repair, Reuse and Reduce Competition

The Design Technology department at Priory school created a new competition to promote the repair of items and the reuse of materials to prevent waste ending up in landfill. Students, parents and staff were invited to submit photos of projects they had worked on at home.

The entries were all outstanding and showed just how creative our community can be. The winning projects were exhibited locally to help inspire others to consider being more proactive in reducing waste thrown into landfill.

Stephen Morgan MP, a former Priory student, was pleased to display the work in his office and gave this quote about the competition;

"I was delighted to hear that my former school, Priory, have been prioritising repairing and reusing in order to reduce waste. It is so important to move away from the current culture of purchasing everything brand new and it is wonderful to see our city's young people lead the way."

It was an absolute pleasure to be able to display the winning photographs in my Constituency Office window in Albert Road. Many congratulations to winners Mariella Seek, Orla Ottesen-Phelps and Jessica Evans along with staff winner Allan Shaw."

A huge well done to the whole of Priory school for preventing items ending up in landfill and for setting such a good example to our community."



Mariella Seek, one of the winners with her upcycled drawers had this to say about the competition;

"Having volunteered at Repair Café Portsmouth, where we help people to fix things, it was nice to have a change and repurpose something."

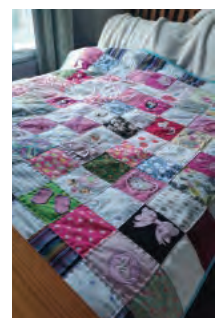
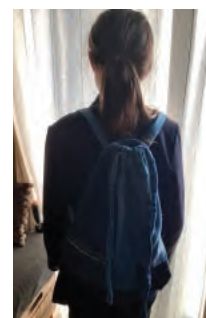
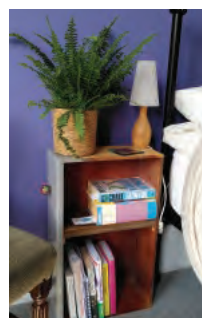
The organiser of the competition, Design Technology teacher Clare Chapman, was extremely impressed by the diversity of the submitted entries. She added this statement;

"Promoting issues regarding the environment is a key element of our curriculum at Priory. We strive to instil values of sustainability in our students and this competition was a great vehicle to take this to a wider audience. I am so pleased that the school community took such an interest and I hope it will enthuse others to consider repairing and reusing materials to reduce human impact on the earth."

Priory hope to make this an annual competition so do keep taking photographs of projects created at home.

- Best upcycled/repurposed household item/furniture
Winner – Mariella Seek for her upcycled drawers made into a bedside cabinet.

- Best repair or repurpose of an item of clothing/household textiles
Winner – Orla Ottesen-Phelps for her fabulous bag made from old denim clothing.
- Best project made using recycled or reclaimed materials
Winner – Jessica Evans for her quilt cover made from old baby clothes.



Looking ahead



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The Art and Photography department are so pleased that things are starting to get back to normal. We are very excited to announce that we are planning lots of amazing trips, as we have missed them so much.

Trips are such valuable learning experiences beyond the classroom. The trips that we have organised will support the learning that is happening in school and provide an additional primary source of inspiration for our students.

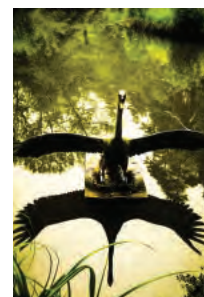
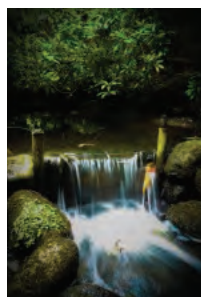
We have two trips upcoming before the summer break; they are a Year 7 art trip to Churt Sculpture Park and a Year 9 and 10 photography trip to the Weald and Downland Living Museum. The websites for the venues are listed below in case you are not able to attend the trip but would like to visit at another time.

<https://www.thesculpturepark.com/>

<https://www.wealddown.co.uk/>

We have several other trips in the pipeline including a Year 9 art and photography trip to Kew Gardens in September and a Year 11 art trip to the Tate Modern in January 2022. We have a Year 8 trip to a recycling plant to support our recycling scheme of work in the early stage of planning and an ambitious GCSE trip to Exhibition Road in London where we are hoping to visit the Natural History Museum and the Victoria and Albert Museum.

Please let Mrs Basham know if you have any ideas for trips that you feel would support your learning in art and photography lessons at kbasham@priorysouthsea.org.



Priory Fitness February

For many of us the past few months have involved increased screen time and a more sedentary lifestyle. The impacts on health and wellbeing can be extremely detrimental so in order to motivate both staff and students, the Priory PE department came up with Fitness February!

The idea was to set challenges for students to do at home without the need for special equipment, and encourage them to be active when they can and mindful of their wellbeing.

Mr Bryant set a planking challenge out to students, having demonstrated his own efforts and time to beat. Students were keen to share details of their own home workouts and sent in pictures and messages detailing what they had achieved. Usman Khan in Year 7 emailed his PE teacher to say he had done a 20 minute home workout and got his working heart rate up to 162bpm!



Staff have also been keen to set themselves various challenges over the month, having been encouraged to get active by logging their activity and goals on a shared google sheet. Some of the highlights include:

Andy Butt – Virtual walk from Lands End to John O'Groats, raising money for Macmillan.

James Kent – Completing 1000 km cycle on Zwift

Hesta Dalton, Kat Millmore-Davies, Helen Blachford, Kiera Basham and Louise Mann – Completing 10000+ steps a day.

Richard Foster – cycling the Iceland ring road challenge, 900 miles in four months

Rebekah Spalding – 1000 hours outdoors in 2021

Jo Snewin – Couch to 5k challenge

Bridgeen England-Wood and Susan Feltham – Miles for Mind February, 25 and 50 mile challenges.



Head of PE Rob Andrew said

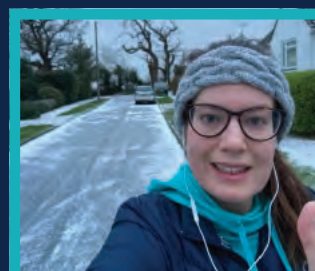
“One of our clear strengths as a school and staff body is our sense of community and never has it been tested more than over the last 11 months.

We have had some wonderful contributions from staff including pictures and adventures shared to the Priory Staffroom FB Page.”

Just before Half term Mr Andrew encouraged staff to make a concerted effort to step away from their screens and feel the benefits of exercise, stating

“I think it's fair to say- we all deserve it. Let's inspire and encourage each other!”

The variety of activities undertaken by staff has been fantastic, with over 60 different types of activity challenges being set, from golf swings to cycling, Zumba to sea swimming! It has been a very active month for Priory staff, and just when we thought a rest was in sight, Mr Andrew and the PE department are rolling out 'Move it March'!



World Book Day at Priory

WORLD
**BOOK
DAY**

On March 4th, KS3 Priory students celebrated the 26th World Book Day; a day created by UNESCO in 1995 to celebrate books, authors and to encourage young people to discover that reading is fun, relevant, accessible, exciting, and has the power to transform lives.

This year we asked our students to take fun to a whole new level and challenge them to get creative.



Tasks included asking students to explore literary Game Changers and produce their own version of 'Goodnight story for Rebel Girls and boys', sharing the inspirational story of one of their favourite authors. There was an equally exciting opportunity to 'Get snapping' – taking a picture of themselves (or perhaps even a pet) reading a book in a weird and wonderful place.

The English department was inundated with creative entrants and the winning entry went to Austin T in Year 7, who entertained the Prime Minister, Professor Chris Whitty and Sir Patrick Valance with a reading during a break in the transmission of a Downing Street Briefing.



English Intervention

As part of the government's efforts to address issues caused by the pandemic, Priory was able to employ an English Academic Mentor, Helen Seward, who has been working with a number of Year 7 and 8 students throughout the year. The programme has been overseen by English Intervention Lead, Kelly Panther.

Students have been working hard to improve their key skills of Retrieval and Inference using a variety of texts that were linked to the Schemes of Work studied in their English lessons.

Many of the selected students approached their sessions with enthusiasm and made good progress; however, the English Department would like to especially acknowledge the excellent attitude and achievement of the following students:

Year 7

Bianca Ciucu, Jasmine Foscheri, Vanesa Hoxha, Pascal Harrison, George Keen and Donovan Sadler.

Year 8

Serena Aiwekhoe, Elleora Fernandes, Ava-Grace Osgood, Oliver Fieldman, Callum Fordham and Oscar Ware.

Priory Students Took Part in Junior UK Mathematics Trust Challenge

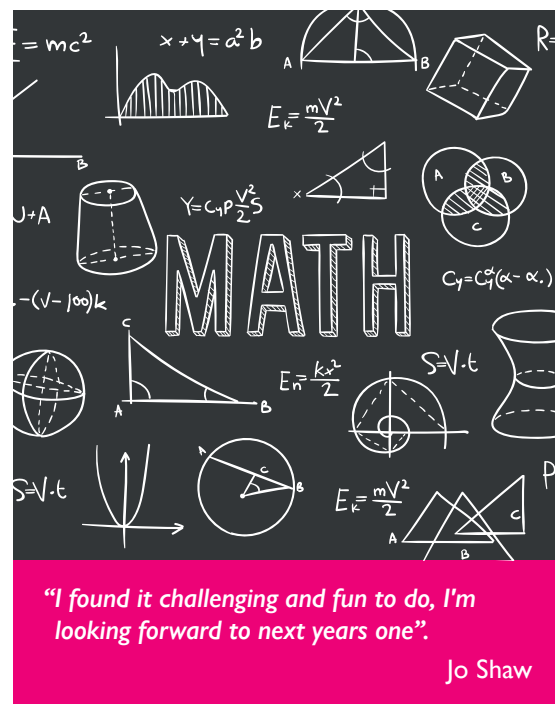
Congratulations also to all of the students who achieved great results in the recent Junior UK Mathematics Trust Challenge.



The UK Mathematics Trust is a charitable trust that aims to advance the education of young people in mathematics by organising competitions, promoting problem solving, team work and other mathematical enrichment activities.

The junior challenge is aimed at students from Year 7 and Year 8. It is a 60-minute, multiple-choice Challenge. The challenge encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Junior Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.



"I found it challenging and fun to do, I'm looking forward to next years one".

Jo Shaw

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Maths Stars Recognition

Each week your Maths and Statistics Teachers nominate a student per class for the Star of the Week award, this can be for excellent contribution, amazing work or fantastic improvement. Look out for the postcards from your Maths or Statistics teachers.

At the end of the Spring term all students who were nominated were placed in a Year group raffle. The winners of the raffle were:

Year 7 Lottie G (Mr Hodson)

Year 8 Luca B (Mrs Andrews)

Year 9 Ahmed F (Mrs Lia Lan)

Year 10 Reece B (Mr Pitchford)

Year 11 Evelinne B (Mr Blown)

Well done to these students, we hope you treated yourselves to something nice with your Amazon Voucher.

Congratulations to all students who have been nominated.

Virtual speakers in History

Since returning to school on 8th March, History students at Priory School have been given the opportunity to hear a number of external speakers to support their studies.

In the History Department, our vision is to inspire students' curiosity to know more about the past. We believe that every student should be able to experience History beyond the classroom and beyond their everyday studies.

Due to restrictions however, we have aimed to invite speakers into many classrooms (through the power of Zoom) and listen to and hear the experiences from people who have either lived through the History we are studying or are experts in this field. Here are some of the incredible experiences the students have had:

Ruth Burnett MBE Holocaust Survivor



Ruth was born Ruth Michaelis in 1935 in Berlin, Germany. In 1939, aged four, Ruth and her seven-year-old brother arrived in Britain on the Kindertransport.

Over the next ten years, Ruth and her brother lived with three foster families. Ruth's mother had taken part in the Rosenstraße protest in Berlin in which around 200 non-Jewish German women who were married to Jewish men demonstrated outside a building where many of their husbands had been interned by the Gestapo.

In 1949 Ruth was repatriated to Germany against her will on a court order. She could not cope in Germany as this was the second massive loss of home and everything familiar she had experienced and it took place in a country she believed was terrifying. She was back in Britain within a year and visited her parents for school holidays.

The virtual event with Ruth was a true honour to be chosen for and I will never forget it. Ruth's story was moving and her passionate nature about stopping genocides was truly inspiring. I have learnt about that time from someone who was there which I find is better than reading it out of a textbook. Thank you for letting me be part of this amazing opportunity.

Leah

The virtual meeting was really fun and interesting because I got to hear her story and how she got to England. This was probably the best thing I've done with school since the second lockdown. Many thanks.

Josh

I really enjoyed it and learnt lots of interesting facts about how German children were treated in the UK and how Ruth's evacuation from Germany had a lifelong impact on her. It also made me more aware of the impacts of genocide that are still happening around the world today. Thank you so much for letting me have the opportunity to go to this event. Thank you.

Robyn

D-Day Veteran Mervyn Kersh Legion D'Honneur

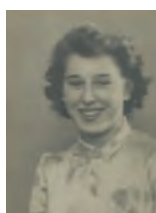
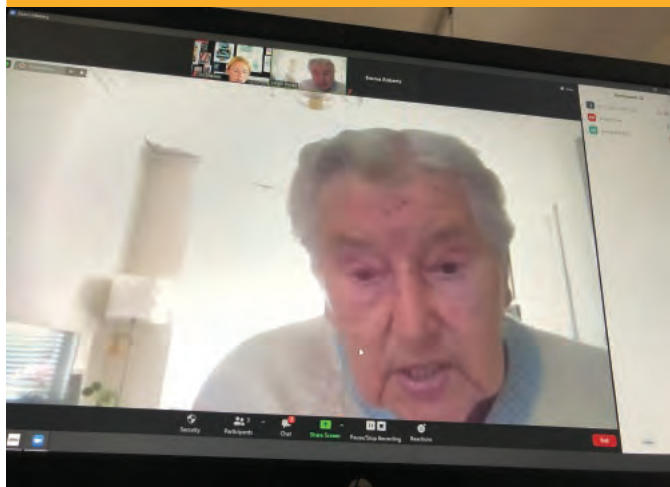




Mervyn Kersh was a young man from South London whose army service included arriving into Normandy in the first few days of the D-Day invasion, crossing the Rhine and being a British Jewish serviceman in Germany when the war ended.

Serving as a private in the ordnance corps, Mervyn was among the first officers to land on Gold Beach on the Normandy coast, after an advance party of 10 men sent for reconnaissance was torpedoed, with only one survivor.

Beryl Jones



Beryl Jones, age 93 volunteered to complete a Q&A session to talk about her experiences of being a teenager during World War Two.

Beryl lived in Cosby, Leicestershire until 1949 when she moved to Portsmouth with her husband who was employed in the dockyard.

Beryl talked about her memories of sirens, queuing for three hours for tomatoes and her Anderson shelter in her garden. Thank you to Year 8 student Hugo, for setting this up with his next door neighbour!

Kevin Flude Public Health In Victorian Southwark

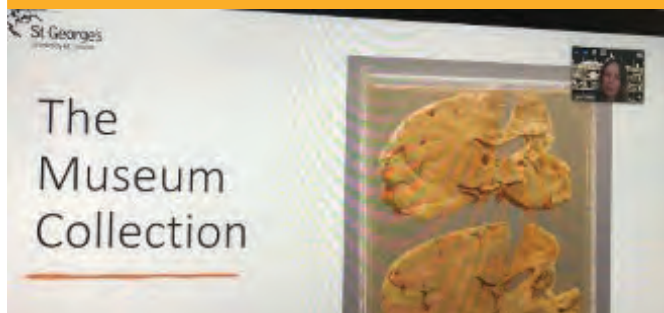


Kevin Flude was Director of the Old Operating Theatre Museum for 25 Years. Kevin told our Year 9s the story of the medical care, health, social and working conditions suffered by the Victorian poor.

We experienced 19th Century Surgery with examples of an amputation at the Old Operating Theatre Museum.

Our route included: The Old Operating Theatre Museum and Herb Garret, Southwark Cathedral, the Clink and Clink Street, the Anchor Inn, The Thames, London Bridge, Borough Market, Hay's Galleria (Hay's Wharf) and Guy's Hospital.

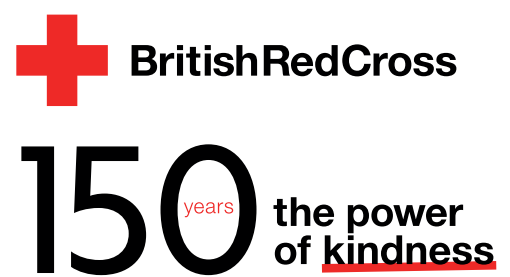
Dr Carol Shiels



The Curator of the Pathology Museum at St George's and the Associate Dean for Public and Civic Engagement.

Year 9 students are studying the History of Medicine. The talk included; The 1832 Anatomy Act History of Dissections, 19th Century specimens – including stomach cancer, hearts, lungs and tissues, TB specimens, Post mortem reports on cholera, Genetic research, 20th Century Diphtheria, Vaccinations.

British Red Cross – Virtual Workshop



On Thursday 10 June, the Year 9 GCSE Citizenship class took part in a virtual workshop during their lesson. The digital workshop aimed to help students learn more about the people in their community.

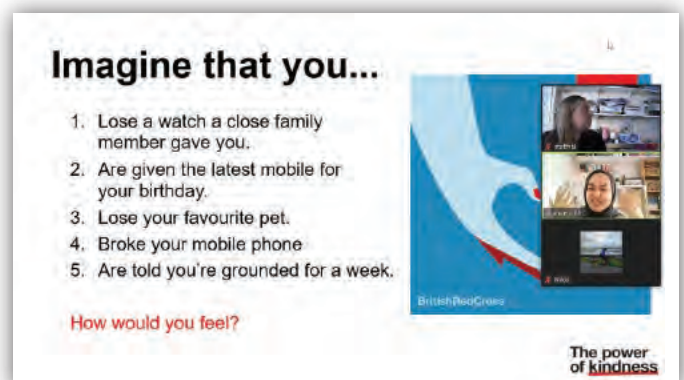
During the workshop, we explored the different reasons people leave home, and it helped students to develop empathy about migrants' motives for moving and understand the obstacles they face in their new homes.

The workshop also helped to challenge assumptions about migrants, asylum seekers and refugees as well as develop mutual respect and understanding of our community by using stories to build empathy.

Shahema, who led our workshop, spoke about her experiences working with refugees and asylum seekers and the work of the British Red Cross both in the UK and around the world. She was incredibly impressed with the knowledge our class already had about push and pull factors of migration and the differences between refugees and asylum seekers. In fact, she said this was the most knowledgeable class she had delivered the workshop too – so that was a very proud teacher moment! Well done to Year 9 GCSE Citizenship students.

Mrs Blachford

Empathy & Migration



State-of-art Upgrade for Music

Music has gone from strength to strength at Priory, thanks to a successful bid for capital funds over Summer 2020.

We now have two fantastic main teaching spaces! The previous teaching room has been refurbished and stocked with brand new guitars, ukuleles, keyboards and drums.

This is our new Apple Mac suite which we invested £40,000 into over last Summer to purchase all the hardware and the latest music production software.



Curriculum Leader for Music Mr Barrow said,

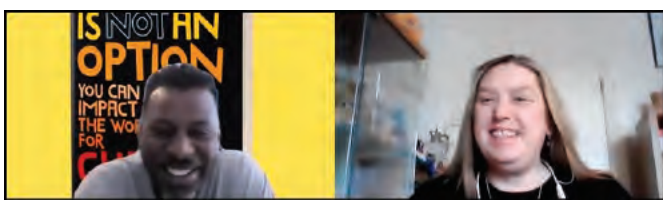
"We are really proud to be able to deliver all the dimensions of music teaching through our new facilities. We are offering both GCSE and vocational courses and can cater for those wanting to perform, produce, or entry a different aspects of the music industry."



Stuart Lawrence in Conversation with Priory Students

On Monday 4th March Citizenship and PSCRE Teacher Mrs Blachford arranged a very special lesson for one of her Year 9 Citizenship classes. In their live Zoom lesson students were joined live by Stuart Lawrence, brother of Stephen Lawrence who was tragically murdered in South London in 1993.

Stuart is an ex-teacher, motivational speaker, race equality advocate and author of *'Silence is Not an Option: You Can Impact the World for Change'*.



Mrs Blachford sent Mr Lawrence some of the work completed by her students as part of 'Stephen Lawrence Day', and he was so impressed with it he offered to join the students for a live interview. It was an incredible opportunity for them and Mrs Blachford asked him lots of questions that the students had submitted in advance. A selection of these questions below:

- What do you think would be the best solution to fighting racism as a whole? What can we do?
- Why do you think people are/feel the need to be racist?
- How has the Black Lives Matter movement affected you personally?
- Since what happened to Stephen, and with the MacPherson Report & work on Stephen Lawrence Day have you seen a rise or decline in racist-based attacks in the community?
- Have you experienced any racism/racist attacks yourself?

"It was quite an emotional experience" said Mrs Blachford, ***"as Michelle (Year 9 Progress Leader) will testify. Listening to him speak and his message of hope to our students was inspiring. I know Michelle Chadwick and I are incredibly proud of the students too!"***

Some of the students' initial thoughts and feedback after the interview include the following:

Kai Bentley

What I learnt from Stuart this lesson was that simply not being racist isn't enough to combat racism and help solve the issue. You have to be anti-racist and have the confidence to question people when they say something racist. I have also learned that we shouldn't see the death of George Floyd as an event or spectacle due to what it led onto, but as a tragedy and a modern-day lynching.

Nellie Fraser

It was extremely exciting to have Stuart Lawrence in our Citizenship Zoom lesson today! He was really nice and answered all of our questions with interesting and engaging answers. He spoke about how, instead of saying you're not racist (anyone can say that), say you are anti-racist, and if one of your friends says something racist or discriminatory, to bring it up calmly when you are alone, and ask them why they think that. I'm really glad we were given the opportunity to talk to Stuart Lawrence!

There were some key moments from the conversation with Stuart and the students that really resonated with Mrs Blachford, and indeed the students. Stuart talked about why he did not take part in the Black Lives Matter protests last year following the murder of George Floyd, and also about his actions in going to the heart of democracy seeking to find alternative ways to engage, challenge and drive change such as lobbying and strategising with those in power to bring about progress. He reminded students that they have a variety of tools they can use to be active and present on issues they feel passionate about.

One such strategy to employ is that of asking 'Why?', and what the power and impact is of asking it five times when challenging the views of others in a calm and rational manner. He advised students on the best way to challenge the views and actions of others in order to get a positive outcome. Challenging someone immediately about something unacceptable that they said or did may not be the best approach. In order to encourage a change of mindset it may be best to find a suitable opportunity later on to engage in a discourse and try to persuade a change of viewpoint. This strategy also allows you to get to the heart of an issue and have an open and honest discussion.

The session left Mrs Blachford feeling, in her own words

"One very inspired Citizenship and PSCRE teacher."

Year 9 – Equality Act 2010

In Year 9 Citizenship classes this term, students have been looking at the Equality Act 2010 and the protected characteristics within the Equality Act as part of the GCSE.

Initially students looked at what is meant by equality, prejudice and discrimination and the impact of these.

Define types of discrimination

Review case studies of people affected by discrimination

Evaluate the effects of discrimination for individuals and groups

Having discussed the challenges faced by people who have disabilities or have been discriminated against they then also looked into the contrasting experiences of two individuals.

The wonderful and thoughtfully put together piece of work submitted by Tilly was the outcome of a lesson looking at discrimination relating to disability. Students studied two case studies of women who both have albinism but had very different experiences and treatment because of their disability – Honourable Al Shaymaa J. Kwegyir, a former member of the Tanzanian parliament, and Kelly Gallagher a paralympian from Northern Ireland.

Students were asked to write a short news item to raise awareness of the discrimination affecting people with albinism in the UK and Tanzania.

Thursday 28th January 2021

CITIZENSHIP

Issue #1

Tilly Bennett

Albinism: the unspoken disability

Well, unspoken until now...

Role models of albinism, Kelly Gallagher and the Honourable Al Shaymaa J. Kwegyir share their experiences of living with Albinism.

Al Shaymaa:

Al Shaymaa's story is vastly different to most who are born with Albinism in Tanzania, for a start, she lived. Most who are born in the same region as her are killed at birth or their families just turn them out. This is quite common as they are very superstitious people, they believe that people with albinism are ghosts. Al Shaymaa shared that throughout her school experience, she received daily taunts and even parents telling their children to not play with her because she was a ghost or was sent from the devil.

Even the fact that she managed to attend school was very different from those, who have lived to school age, that live with albinism in that region. Often, very few albinos manage to get past primary school level which then leads to less job opportunities. Her family supported her all the way and although she managed to get past secondary school level, she was still receiving daily taunts and abuse on the streets because of her ambition to have a career in the civil service.

One other problem among the others is that there is no access to the proper medical care that albinos need in Tanzania. Because of the lack of melanin in the skin of those with albinism, they are much more prone to skin cancer. This makes it ridiculously hard to prevent them getting the skin cancer because they have no medical help, and it is especially in tropical zones – like Tanzania.



Al Shaymaa is now a member of parliament in her own country and is working hard to get the rights for those with albinism and other disabilities.



These are the protected characteristics under the equality act of 2010 ^

The difference

Why are these two stories so different to each other?

A lot of people get confused by questions like these because of one common misconception; that everyone, no matter where you are in the world, has the same human rights. People in different countries are protected (and not protected) by different human rights.

In the case of Al Shaymaa, she wasn't protected under the same act as Kelly Gallagher was and therefore did not have the same rights as her.

Kelly Gallagher was – and still is – protected under the UK's 2010 equality act meaning that she is free from discrimination and cannot be denied jobs simply because of her albinism.

We need to help those around the world that do not have these rights and are being mistreated like Al Shaymaa was.

Mirjam Nilsson

Kelly Gallagher:

Kelly Gallagher's story is immeasurably different to Al Shaymaa's. She was always accepted by her peers at school and only received a minuscule amount of bullying at school, she grew up in a loving household where she thought she was just as normal as everyone. It was only when she started to attend school that she realized she was different from the other children, none of the other children had to wear sunglasses at break times or got weak in the sun. But all her teachers helped her with these issues and made sure they did not stop her from enjoying her school life just like all the other children her age. Kelly Gallagher is the first Briton to win a gold medal in the Paralympics with her guide Charlotte Evans during the visually impaired ski event at Sochi in 2014. She hopes to be a role model for those with albinism and show that you can do anything you want to, no matter your disability.



Picture Caption: To make your document look professionally produced, Word provides header, footer, cover page, and text box designs that complement each other.

Helen Blachford, head of faculty for Humanities said

"I was absolutely blown away by the work produced by my Year 9 GCSE Citizenship students. Tilly's work is exceptional and is representative of the passion with which the class have approached the topic of Equality over the Half Term. They have developed a clear understanding of the Equality Act 2010 but were also able to explore the fight for equality over time in the UK. As a class they have a real sense of fairness and justice so witnessing them really engage with the issues of inequality they see around them in society and in the media has been inspiring for me as a Citizenship teacher!"

What's Going on in Science



Our Year 7s have been learning all about reproduction in plants and animals and doing a fantastic job of explaining why our health can affect the health of an unborn baby.

Year 8 have been working on Ecology and they have been applying their knowledge of food webs to a feeding relationship not seen since the Cretaceous period with dinosaurs.

Year 9 have been amazing this week in preparing for their assessment and have recently been learning about Electricity and the biochemical processes which go on inside our bodies in a topic called Bioenergetics

Year 10 students have also been preparing for their recent Biology and Chemistry exams which will help them to prepare for the final year for their GCSE. As part of this classes have been practising their GCSE required practicals in their lesson.



A message from...

Ms Usher – Year 7

What a fantastic start you have made to Priory School Year 7. It has been an absolute pleasure getting to know you all. Every day I am surrounded by caring, kind, enthusiastic students who make me smile with their tremendous charisma and unique personalities.

We return to Priory as Year 8 students. I have no doubt whatsoever that you will be an example to the new Year 7 students. What they will see from you, and hopefully follow, is that we are a family. We look out for each other, we treat each other with respect, and most importantly, we are kind.

I have really enjoyed seeing all of the Year 7 students get the opportunity to go sailing. The weather was amazing for them! And through conversation and pictures, it seems like they thoroughly enjoyed themselves. I have also had the pleasure of taking a group of students to Arundel Castle to play cricket and tour the impressive gardens. It was wonderful to see young students appreciating some of the beauty that nature has to offer.

After-school clubs have been particularly popular with Year 7 students this year. Students have been enjoying cricket, dance, STEM, trampolining and many more. It has been lovely to see so many students wanting to participate in the extra-curricular clubs that Priory School has to offer.

I would also like to recognise how supportive our parents and carers have been this year. The support you give us is incredibly valued. As a Tutor team we have really enjoyed getting to know you, as well as your wonderful children.

Have an amazing summer, lots of sun block and lots of fun.

Ms Robinson – Year 8

As we come to the end of Year 8 I would like to take this opportunity to reflect on the year. As with our Year 7 journey, this year hasn't been without its challenges either. Year 8 has missed out on opportunities that would usually take place, but due to restrictions have been unable to do so.

Hopefully, with restrictions easing we can now look forward to taking part in more activities. I couldn't be more proud of how the year group has returned to school after various periods of home learning and shown so much resilience by getting on with their daily routines. They really are truly inspirational and I am extremely proud to be their Progress Leader.

GCSE Options have now all been selected, which again has been done with such maturity and commitment. I look forward to supporting the year group through their GCSE chapter.

Some of our students put themselves forward to be Members of Youth Parliament, following various rounds and voting the lovely Willow Lindstrom-Fabik secured the position of Deputy. This is an absolutely wonderful achievement and we are all so very proud of Willow and all of the other students for putting themselves forward for this wonderful opportunity.

It has been great to see the return of clubs in school, the sports clubs are always very popular and we have some very talented musicians. Our Activism Club is also attended by students who really want to make a difference in the world, they show such great commitment and passion to the cause.

I would just like to end by saying thank you to all of the parents and carers for your continued support this year, it means a great deal to us that we all work so closely together to support our students. A final thank you to the wonderful students in Year 8, they never fail to put a smile on my face each day. Thank you for wearing masks, looking out for each other and just being wonderful human beings.

Have a wonderful summer, have fun and stay safe and I look forward to starting again in Year 9.

Mrs Chadwick – Year 9

Well Year 9, I am not sure where this year has gone but it's definitely been a very strange and difficult one for all different reasons. Starting GCSEs you have continuously worked hard. Not being in the classroom has been testing but you have completed your first year with such positivity, which is a real credit to you all.

Through all of the ups and downs we have remained a strong Priory family and if anything even stronger than before as we have had to learn new ways of school, rules and constrictions but it's also brought some brilliant and beautiful experiences and opportunities.

You have been able to learn about each other's amazing talents and achievements and they have been shared, although virtually, to the others in the year group, tutors and teachers, especially through the Gamechanger days. We have all been in this together and you have shown brilliant perseverance and resilience.

I want to congratulate the majority of the year group that have achieved over 200 ERAs and to 9 Wright and 9 Perrins who won the Attendance breakfast.

Year 9 have embraced the Duke of Edinburgh Award and it's been the best engagement Priory has seen, with so many taking part and enjoying new experiences. This a lovely representation of how enthusiastic the year group is.

There has been sailing every week, working towards a qualification, 1-1 tuition, engaging with people from all over the world.

So many extra-curricular activities being taken up by you all and being able to go to different schools and play in competitive games is lovely to see as this is another step forward to us being able to get back to normal.

It's great that so many were interested in being a sports leader and it's a shame that we can only have 20. I am confident that you will all be great representatives of the school and great role models for the younger students.

I have had the pleasure of being part of Student Voice and listening to the year group's views on school topics. The conversations and input to the discussion have been mature and valued.

I cannot believe you are all going to be Year 10 and continue to make us laugh, make us proud and continue to do great things. I look forward to new and exciting experiences and I know you will all keep up those high expectations. to achieve the best GCSE grades you can.

Ms Morris & Miss Mazzola – Year 10

As we are coming to a close of Year 10 and onto Year 11, what an amazing year it has been! You have had two new Progress Leaders and you adapted really well to having us. We have felt very welcomed by you all.

You have dealt with the many challenges and changes of the school day and being in our year bubble, you have all faced it head on! Your behaviour in lessons is impeccable and your conduct around the school site also. You have sat your BET assessments this term and completed these maturely like we knew you would. You have started taking part in the student voice and your contributions are very informative and the comments and discussions you have brought have been fantastic on behalf of the students in Year 10.

Unfortunately our college taster days were cancelled but moving into Year 11 we are really working hard to try to re-book these for September so you can start working towards making these next step decisions and collate your applications. Our Careers Mentoring programme has come into full force this half term with group sessions and 1:1's with mentors giving lots of advice and guidance on your next steps after Priory. We have loved to see how passionate you are about your careers and we are sure you are now really looking forward to that chapter of your life after you have completed Year 11.

Last term we started our student leadership team process. We had an overwhelming 90 applications for Prefect roles, all were given interviews leading us to some very difficult decisions in awarding our prefect team now comprising 65 prefects.

This then led on to our senior leadership team process in which we received a further 30 applications for the head boy/girl positions. A small group were invited to an interview with Mrs Vaughan. After very hard deliberations we appointed Lizzie Mazon as Head Girl and Daniel Roper as head boy. Congratulations to each and every one of you who was part of the whole process. You should be so proud of yourselves and we look forward to working with you on your new roles.

We would like to finish by saying a very big thank you for welcoming us as your progress leaders and for being a very wonderful Year 10 cohort. We would also like to say a big thank you to parents and carers for your continuing support with your children. We have loved every minute of being in Year 10 and cannot wait to see you all after the summer and begin your last chapter at Priory School and your GCSE's.

Stay safe, have fun and look out for each other.
Remember #ProudtobePriory

Head Boy – Daniel Roper

Head Girl – Lizzie Mazon

Deputy Head Girls –

Jessie Pearse

Romina Abbasi

Deputy Head Boys –

Lewis Nolan

Stanley Mason

Prefects 2021-2022

Charlie Saupe

Florence Di Marco

Florence Bundy

Lillie Rose Vinall

Matilda Marshall

Lucy Mandiwall

Tegan Kenna

Barney Walker

Jack Chamberlain

Emillie Rayner Kerr

Liberty Dixon

Grace Dixon

Demi Bartlett

Maia Loney

James Mason

Katlyn Ingram

Sylvie Broadbent Smith

Imogen Clarke

Manon Hardcastle

Paige Carter Miller

Savannah Stapleford

Freya Mein

Harry Robinson

Romily Farrow

Poppy Steels Stanhope

Lily Sanderson Snare

Daisy Jayne May

Angus Blakely

Maliha Khatun

Cameron Humby

Isabelle Briton

Jordon Kharoubi

Sarial Hammad

Jake Wilson

Isaac Farndell

Ged Walton

Holly Sheppard

Eva Homewood

Verity Mowle

Robert Hreceniuc

Kira Burr

Jesica Sheath

Grace Wilimott

Leo Storkey

Megan Payne

Toby Harrison

Alfie Russell

Logan Cooksley

Charlie Munt

Robin tuck

Harry Cooke

Alfie Voice

Ruby Mills

Lily raggett

Matthew Pilbeam

Honey Prior

Tadi Mathanhire

Harmoni Disdle

Harry Garrick

SCIENCE FAIR 2021

Well done to all of the Yr 8 students who took part in the Science Fair in the last full week of term. Some absolutely amazing work on display and clearly lots of hard work and effort has gone into the experiments and work produced



WELL DONE TO ALL WHO TOOK PART

Winners

Domic West, Mistral Rosic, Josh Adnan, Eleanor Hatley

Second Place

Chloe Bacon, Chobaie Edwards-Cheesman & Marianne McIntyre

Third Place

Oliver Nash, Laurie Williams and Amer Ali - Pencil Circuits

Most Creative - Lily Payne, Sunisa Kelly, Sia Conway
Science in the news - Astrid Patrick, Mia Thomas and Evan Terry

Best presentation - Sam Shaw

Best Scientific application - Crystal Follett & Emma Wildman

Best Solo Projects - Coco Preston-Diggles, Ivy Maeve Sandys-McCormack, Lily Mai Smith

Basketball



The one that got away!

Possibly the greatest Basketball team that Priory has seen in a long time has finally been beaten – by Covid! The Year 11 senior squad has seen a regular attendance of 20 players at practice since I first took over the team at the start of Year 10.

During Year 10 we entered the local leagues at Year 11 level and found ourselves to be very successful still at that level.

Approaching March of year 10 in 2020 we were looking to branch out to County level matches and had a trip planned to watch Surrey Scorchers in the BBL when the pandemic hit. School closures and isolation periods over the next year at school could not curb the enthusiasm of the squad who practiced every week.

Skill levels have risen and game understanding deepened yet we have not been able to play fixtures against other schools which is a massive shame for all involved. A large majority of the squad intend to continue playing next year at college which is so pleasing to know.



The first picture shown is those who were able to make the last session before Year 11 left and includes top row left to right; Alfir Walters, Ansah Chitty, Alex Lis, Ty Palmer, Max Insley, Sameer Safi and bottom row left to right; Ibrahim Chowdry, Shah Alom, Yushya Rahman, Rahim Ahmed but usually includes Rojgar Ahmed, Tarek Ahmed, Credence Preston Diggles, Pietro Lobina, Kai Birch, Oliver Campbell, Dan Toner, Mo Ahmed and Lewis Baldwin.

Good luck for the future! Mr Andrew

To stay up-to-date with all the day to day happenings, as well as upcoming events at Priory, simply follow us on Facebook and Twitter. We regularly post news, updates, photos, achievements, and information which you will hopefully find useful and interesting.



@PrioryOfficial



@PriorySouthsea